

## Salem Vikings Summer Reading Challenge

Summer reading makes a difference. Reading and discussing well-chosen books will increase vocabulary, reinforce higher-level comprehension skills, reduce summer learning loss, and show kids that parents value reading and thinking skills.

Assignments: Follow these directions in order to fill in your Summer Reading Challenge 900 minutes chart. The chart and assignments are due on the first day of school.

## K5-1st Grade:

Adults should read to their students any books that the student would enjoy. Our goal is to develop a love for reading and books.

## 2nd Grade:

Choose books that the student can read independently. Encourage a combination of silent reading and reading aloud to an adult. Some of the reading time should also be adults reading to the student. Our goal is to develop a love for reading and books and encourage independent reading and comprehension.

All students who read at least 800 minutes receive a popsicle party.
All students who read at least 900 minutes receive an extra recess.
Students in 3rd, 4th, and 5th grade and the EC class receive a reading grade for the assigned book and assignment.


## Salem Vikings Summer Reading Challenge

Summer reading makes a difference. Reading and discussing well-chosen books will increase vocabulary, reinforce higher-level comprehension skills, reduce summer learning loss, and show kids that parents value reading and thinking skills.

Assignments: Follow these directions in order to fill in your Summer Reading Challenge 900 minutes chart. The chart and assignments are due on the first day of school.

3rd Grade: Each student should choose one "Who is/Who was" series book. Do not choose one that was read during the school year. Read the book, write a short summary in your best handwriting, and draw and color a picture of the main character. For the remainder of your 900 minutes choose other chapter books to read. Our goal is to develop a love for reading and books and to encourage the independent reading of chapter books.

## 4th Grade:

Each student should choose one "I Survived" series book. Do not choose one that was read during the school year. Read the book, write a short summary in your best handwriting, and make a timeline including at least 5 events that occurred in the book. Be creative. For the remainder of your 900 minutes choose other chapter books to read. Our goal is to develop a love for reading and books and to encourage the independent reading of chapter books.

## All students who read at least 800 minutes receive a popsicle party.

All students who read at least 900 minutes receive an extra recess.
Students in 3rd, 4th, and 5th grade and the EC class receive a reading grade for the assigned book and assignment.


## Salem Vikings Summer Reading Challenge

Summer reading makes a difference. Reading and discussing well-chosen books will increase vocabulary, reinforce higher-level comprehension skills, reduce summer learning loss, and show kids that parents value reading and thinking skills.

Assignments: Follow these directions in order to fill in your Summer Reading Challenge 900 minutes chart. The chart and assignments are due on the first day of school.

## 5th Grade:

## The One and Only Ivan Billboard Book Report

Rising fifth-grade students are required to read the book The One and Only Ivan by Katherine Applegate.
After reading the book, students should use an $8.5 \times 11$ piece of printing paper to make a billboard for the book.
On the billboard, include:

- The title and author
- A drawing of a character
- A description of that character's appearance and personality
- A rating for the book (out of 5 stars)
- The student's name (can be on the back)

Example: (Note: The requirements for these projects were slightly different than what is required for summer reading.

## All students who read at least 800 minutes receive a popsicle party.

All students who read at least 900 minutes receive an extra recess.
Students in 3rd, 4th, and 5th grade and the EC class receive a reading grade for the assigned book and assignment.



## Salem Vikings Summer Reading Challenge

Summer reading makes a difference. Reading and discussing well-chosen books will increase vocabulary, reinforce higher-level comprehension skills, reduce summer learning loss, and show kids that parents value reading and thinking skills.

Assignments: Follow these directions in order to fill in your Summer Reading Challenge 900 minutes chart. The chart and assignments are due on the first day of school.

## EC Class:

Our lower elementary students (Levels 2-3)/ Choose one of the following:

- Choose a book that the student can read independently. You can take turns reading so that your child hears the story read aloud. Ask questions as you read together through the book to increase comprehension.
- Choose a "Who is/Who was" series book. Read the book, write a short summary in your best handwriting, and draw a picture of the main character. You may read other chapter books after finishing this one to complete your goal.

Our upper elementary students (Levels 4-5) Choose one of the following:

- Choose a "Who is/Who was" series book. Read the book, write a short summary in your best handwriting, and draw a picture of the main character. You may read other chapter books after finishing this one to complete your goal.
- Choose a "I Survived" series book. Read the book, write a short summary in your best handwriting, and make a timeline of 5 events that happened in the book.


## All students who read at least 800 minutes receive a popsicle party.

All students who read at least 900 minutes receive an extra recess.
Students in 3rd, 4th, and 5th grade and the EC class receive a reading grade for the assigned book and assignment.



